3rd Grade Grammar & Punctuation



40 ten-minute lessons you can teach at home, even if grammar was never your thing.









- ✓ Placement check, so you skip what your child already knows
- ✓ A 2-minute script for you before every lesson
- ✓ Two practice pages per lesson, with a challenge for fast finishers
- ✓ A cut-out game and a review day after every unit
- ✓ Answer key that explains why each mistake happens and what to do
- ✓ Final check, certificate and a rules-at-a-glance page for the fridge

Ages 8–9 | Common Core L.3.1, L.3.2, L.3.3, L.3.5 | english1to5.com

For the grown-up

How to use this workbook

You don't need to know grammar terms. Every lesson tells you exactly what to say, what to watch for and what to do if it doesn't click. Third graders can do more on their own, so after the first few lessons many families let their child read the kid page directions alone.

Day 1: Placement check (15 minutes)

Your child does the 10-question check on page 3. Mark it with the key on page 4, and the start-here map tells you which lesson to begin with. Most children skip at least one unit.

Every lesson day (10 minutes)

1. **You read the grown-up page** (2 minutes). Say the script out loud, do the "show this" example, and ask the three quick questions.
2. **Your child does the kid page** (8 minutes). Sit nearby, but let them try first.
3. **More practice** the same day or the next: the second kid page, with a star challenge for fast finishers.
4. **Check it with the answer key** at the back of the book. If a mistake shows up, the key tells you what it means and what to do.
5. **Color the box** on the progress chart.

After every unit: review day and game

A mixed page covers the whole unit, so nothing is forgotten. Then cut out the unit's card game and play it together: it's practice that doesn't feel like practice.

Last day: final check and certificate

The final check uses the same skills as the placement check, so you and your child can see the difference in a number.

Practice online, free. Each grown-up page has a code. Scan it for the matching lesson on english1to5.com, with a 10-question quiz that reads questions aloud and checks answers, plus a game. No sign-up.

Print it again. This PDF is licensed for your household. Print a fresh copy for a sibling, or reprint a lesson your child wants to redo. Teachers: classroom licenses are available at english1to5.com/shop.

Your turn

Placement Check

Name _____

Do your best. It's fine to leave one blank.

1. Check the complete sentence.
   ☐ Running down the hall. ☐ The bell rang at noon.
2. One goose, two _____.
3. Maya and Leo lost _____ dog. (his / their)
4. Yesterday I _____ a fish. (catch)
5. This is the _____ cake I ever ate. (good)
6. Use **because** to join these: I wore a coat. It was cold.

7. Circle every word that needs a capital letter.
   we read charlotte's web on memorial day.
8. Add the quotation marks and comma: Let's go said Mom.
9. What does **unkind** mean? _____
10. Fix the two mistakes: their going to the park tomorow.

For the grown-up

Placement key and start-here map

Mark each question right or wrong. Then find the **first** question your child missed. Start at that unit and do every lesson from there. Earlier units: do just their review days.

#	Answer	If missed, start at
1	The bell rang at noon.	Unit 1 Sentences (Lesson 1)
2	geese	Unit 2 Nouns (Lesson 4)
3	their	Unit 3 Pronouns (Lesson 7)
4	caught	Unit 4 Verbs (Lesson 10)
5	best	Unit 5 Adjectives and adverbs (Lesson 14)
6	I wore a coat because it was cold.	Unit 6 Building sentences (Lesson 18)
7	We, Charlotte's, Web, Memorial, Day	Unit 7 Capital letters (Lesson 22)
8	"Let's go," said Mom.	Unit 8 Punctuation (Lesson 25)
9	not kind (or mean)	Unit 9 Word study (Lesson 30)
10	They're going to the park tomorrow.	Unit 10 Writing well (Lesson 37)

Got 10 out of 10? Your child is ready for 4th grade grammar. Do the review days for practice and the Writing well unit for polish.

Missed 5 or more? Start at Lesson 1 and go one lesson a day. That's normal at the start of 3rd grade, and the first units go quickly.

Placement score: _____ / 10 Date: _____ Start at Lesson: _____

My progress

My Grammar Progress Chart

Color a box for every lesson you finish. Yellow boxes are review days.

1 Sentences
1 2 3 R

2 Nouns
4 5 6 R

3 Pronouns
7 8 9 R

4 Verbs
10 11 12 13 R

5 Adjectives and adverbs
14 15 16 17 R

6 Building sentences
18 19 20 21 R

7 Capital letters
22 23 24 R

8 Punctuation
25 26 27 28 29 R

9 Word study
30 31 32 33 34 35 36 R

10 Writing well
37 38 39 40 R

Finish line
Final check Certificate

For the grown-up | Lesson 11 | Unit 4: Verbs

Irregular Past Tense Verbs

Goal: "I can use irregular past tense verbs like ran, caught, wrote and ate." Common Core L.3.1d

Time: 2 minutes for you, 8 minutes for your child.

1. Say this

> "Some verbs don't add *-ed* in the past. They change in their own way: run → ran, eat → ate, catch → caught, write → wrote, go → went. These are *irregular verbs*. The best way to learn them is to hear and say them a lot."

2. Show this

Play "Yesterday I..." Take turns: "Today I eat. Yesterday I..." (ate). Go fast!

Today	Yesterday
run, sit, swim	ran, sat, swam
eat, drink, sing	ate, drank, sang
catch, teach, think	caught, taught, thought
write, ride, drive	wrote, rode, drove
go, see, take	went, saw, took

3. Ask out loud

1. Past of *bring*? (brought)
2. Past of *fly*? (flew)
3. Is *catched* a real word? (no: caught)

4. Watch for

If your child...	Say...
says **catched** or **runned**	That's smart thinking (adding -ed is the rule!), but these break it: caught, ran.
says **brang**	"It's brought, like thought."
mixes saw and seen	"Yesterday I saw. I have seen (with have)."

Practice online: scan for an irregular verbs quiz with read-aloud, and the Irregular Verb Racer game.
english1to5.com/grammar/irregular-past-tense-verbs
If today was hard: tomorrow, play "Yesterday I..." in the car with ten verbs.

Your turn | Lesson 11

Irregular Past Tense Verbs

Name _____





Penny says

Irregular verbs change their own way: run → **ran**, catch → **caught**, go → **went**.

Warm-up (from Lesson 10)

Tomorrow we _____ a cake. (bake)

A. Write the past tense.

1. Yesterday I _____ a letter. (write)
2. We _____ to the beach. (go)
3. Mia _____ the ball. (catch)
4. The bird _____ away. (fly)

B. Match each verb to its past tense.

eat ●	●rode
think ●	●ate
ride ●	●sang
sing ●	●thought

C. Fix the verbs.

I seen a deer and runned home to tell Mom.

D. Write about something you ate yesterday.

How did it go? ☐ Easy ☐ OK ☐ Tricky

Grown-up stamp

More practice Lesson 11

Irregular Past Tense Verbs: More Practice

Name _____



A. Check the right past tense.

1. ☐ teached ☐ taught
2. ☐ drank ☐ drinked
3. ☐ took ☐ taked
4. ☐ bringed ☐ brought
5. ☐ swam ☐ swimmed

B. Finish the story with past tense verbs.

1. Last summer we _____ (drive) to the lake.
2. I _____ (see) a fish and _____ (catch) it!

⭐ **Challenge**

How many irregular past verbs can you use in one sentence? Try for four!

Game time

Unit 4: Verbs

Irregular Verb Race



Flip a card, say its past tense fast, and race to the finish! For 2 players or more. Grown-up: help cut out the cards.

1. Cut out the cards and stack them face down.
2. Flip a card. Say the past tense in a sentence: "Yesterday I..."
3. Right? Keep the card. Not sure? Check the key and put it back.
4. First to 6 cards wins!

✂️ Cut along the dashed lines.

run	**eat**	**catch**	**write**
go	**fly**	**think**	**swim**
bring	**take**	**see**	**sing**

Answer key | Lesson 11 | Kid pages: 45 and 46

Irregular Past Tense Verbs: answers and what mistakes mean

Warm-up

will bake

A. Write the past tense.

1. **wrote** 2. **went** 3. **caught** 4. **flew**

If your child...	It means...	Do this
wrote **catched** or **flied**	They used the regular -ed rule.	Say both out loud: which sounds right? Practice with the chart.

B. Match each verb to its past tense.

eat– **ate**, think– **thought**, ride– **rode**, sing– **sang**

C. Fix the verbs.

I **saw** a deer and **ran** home to tell Mom.

D. Write about something you ate yesterday.

Answers vary. Check for *ate*.

More practice

A. Check the right past tense.

taught **drank** **took** **brought** **swam**

B. Finish the story with past tense verbs.

1. **drove** 2. **saw**, **caught**

Challenge

Answers vary, like **I woke, ate, drank juice and went to school.**