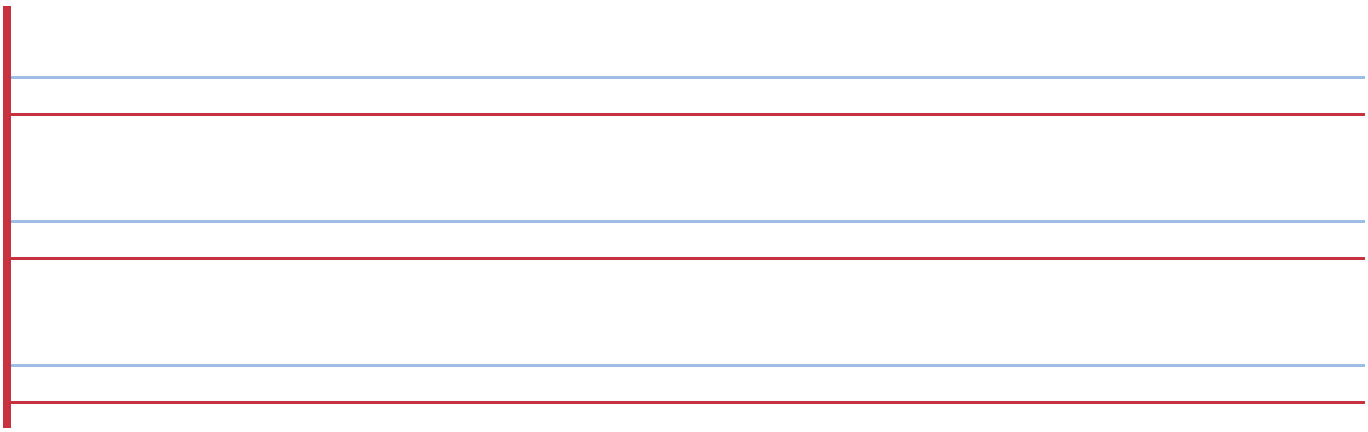
SAMPLE PAGES

2nd Grade Grammar & Punctuation

A parent-led workbook: 40 ten-minute lessons you can teach without knowing grammar yourself.



- ✓ Placement check, so you skip what your child already knows
- ✓ A 2-minute "say this" script for you before every lesson
- ✓ Answer key that tells you why each mistake happens and what to do
- ✓ Review every fifth day, plus a final check to show growth
- ✓ Free online quiz and game for every lesson (scan the code)
- ✓ Print as many copies as your family needs

For the grown-up

How to use this workbook

You don't need to know grammar terms. Every lesson tells you exactly what to say, what to watch for and what to do if it doesn't click.

Day 1: Placement check (15 minutes)

Your child does the 10-question check on the next page. Mark it with the key on page 4, and the start-here map tells you which lesson to begin with. Most children skip at least one unit.

Every lesson day (10 minutes)

1. **You read the grown-up page** (2 minutes). Say the script out loud, do the "show this" example, and ask the three quick questions.
2. **Your child does the kid page** (8 minutes). Read the directions aloud if needed. Sit nearby, but let them try first.
3. **Check it with the answer key.** If a mistake shows up, the key tells you what it means and which page to revisit.
4. **Color the box** on the progress chart.

Every fifth day: review

A mixed page covers the last four lessons plus older skills, so nothing is forgotten. Short and spread out beats long and crammed.

Last day: final check and certificate

The final check uses the same skills as the placement check, so you and your child can see the difference in a number.

Practice online, free. Each grown-up page has a code. Scan it for a 10-question quiz that reads questions aloud and checks answers, plus a matching game. No sign-up; nothing your child does is stored anywhere but your device.

Print it again. This PDF is licensed for your household. Print a fresh copy for a sibling, or reprint a lesson your child wants to redo. Teachers: classroom licenses are on english1to5.com/workbooks.

Your turn

Placement Check

Name _____

Do your best. It's fine to leave one blank.

1. Check the complete sentence.
   ☐ The big dog. ☐ The big dog barked.
2. One mouse, two _____.
3. Liam and _____ went to the park. (I / me)
4. Yesterday we _____ to the zoo. (go)
5. The turtle walked _____. (slow / slowly)
6. Use **but** to join these: I like cats. My brother likes dogs.

7. Circle every word that needs a capital letter.
   we visited aunt rosa in texas on thanksgiving.
8. Write the short way to say **do not**: _____
9. Circle the strongest word: warm hot boiling
10. Fix the two mistakes: my dog have a red ball.

For the grown-up

Placement key and start-here map

Mark each question right or wrong. Then find the **first** question your child missed. Start at that unit and do every lesson from there. Earlier units: do just their review days.

#	Answer	If missed, start at
1	The big dog barked.	Unit 1 Sentences (Lesson 1)
2	mice	Unit 2 Nouns (Lesson 4)
3	I	Unit 3 Pronouns (Lesson 9)
4	went	Unit 4 Verbs (Lesson 12)
5	slowly	Unit 5 Describing words (Lesson 18)
6	I like cats, but my brother likes dogs. (Comma before *but* is a bonus.)	Unit 6 Building sentences (Lesson 22)
7	We, Aunt, Rosa, Texas, Thanksgiving	Unit 7 Capital letters (Lesson 26)
8	don't	Unit 8 Punctuation (Lesson 30)
9	boiling	Unit 9 Word choice (Lesson 36)
10	My dog has a red ball.	Unit 10 Editing (Lesson 40)

Got 10 out of 10? Your child is ready for 3rd grade grammar. Do the review days for practice and keep the workbook for a younger sibling.

Missed 5 or more? Start at Lesson 1 and go one lesson a day. That's normal for the start of 2nd grade, and the first units go quickly.

Placement score: _____ / 10 Date: _____ Start at Lesson: _____

My progress

My Grammar Progress Chart

Color a box for every lesson you finish. Yellow boxes are review days.

1 Sentences
1 2 3
R

2 Nouns
4 5 6
7 R 8

3 Pronouns
9 10 11
R

4 Verbs
12 13 14
15 R 16
17

5 Describing
18 19 20
21 R

6 Building sentences
22 23 24
25 R

7 Capital letters
26 27 28
29 R

8 Punctuation
30 31 32
33 R 34
35

9 Word choice
36 37 38
39 R

10 Editing
40 R

Placement check

_____ / 10

Final check

_____ / 10

When every box is colored, turn to the last page for your certificate!

For the grown-up | Lesson 4 | Unit 2: Nouns

Proper Nouns

Goal: "I can tell common nouns from proper nouns, and I start every proper noun with a capital letter." Common Core L.1.1b, L.2.2a

Time: 2 minutes for you, 8 minutes for your child.

1. Say this

> "A noun names a person, a place or a thing. Some nouns are names, like your name. A name is called a *proper noun*, and it always starts with a capital letter. *Dog* could be any dog. *Biscuit* is one special dog, so Biscuit gets a capital B."

2. Show this

On scrap paper, write two columns. Read them together, then ask your child to add one pair from your house.

Any one (common)	Its name (proper)
dog	Biscuit
city	Chicago
day	Monday
_____	_____

3. Ask out loud

1. Is *school* a common noun or a proper noun? (common)
2. What's the name of your school? Is that a proper noun? (yes)
3. Does *summer* get a capital letter? (no: seasons aren't names)

4. Watch for

If your child...	Say...
writes "my **Dog**"	"Is Dog its name? No? Then it stays small."
writes "**Fall**" or "**Summer**"	"Days and months are names. Seasons are not."
writes "Lincoln **elementary school**"	"Every main word in a name gets a capital."

Practice online: scan for a 10-question proper nouns quiz with read-aloud, and the Word Slash game.
english1to5.com/grammar/proper-nouns
If today was hard: tomorrow, redo "Show this" with things around the house, then try Part B again.

Your turn | Lesson 4

Proper Nouns

Name _____

A proper noun is a **name**. It starts with a **capital letter**.

Warm-up (from Lesson 3)

☐ Ran to the bus. ☐ Mia ran to the bus. Check the complete sentence.

A. Color the boxes that hold proper nouns.

teacher	Ms. Kim	ocean
Florida	Friday	puppy
Max	river	June

B. Draw a line from each common noun to a proper noun.

city ●	●Halloween
holiday ●	●Utah
girl ●	●Denver
state ●	●Sofia

C. Fix the capitals. Write the sentence the right way.

on monday, ella and i went to pine park.

D. Write about you.

My best friend's name is _____.

How did it go? ☐ Easy ☐ OK ☐ Tricky

Grown-up stamp

Answer key | Lesson 4

Proper Nouns: answers and what mistakes mean

Warm-up

Mia ran to the bus. "Ran to the bus" has no *who*. **Checked the first one?** Redo Lesson 3, Part A.

A. Proper nouns

Ms. Kim, **Florida**, **Friday**, **Max**, **June**

If your child colored...	It means...	Do this
teacher or **puppy**	They're thinking "a person or animal" instead of "a name".	Ask "Is that its name?" Redo step 2 on the grown-up page.
missed **Friday** or **June**	They know people's names but not that days and months are names too.	Say the days of the week together and write them with capitals.
ocean or **river**	Mixing up a place with the name of a place.	Compare: river / Mississippi River.

B. Matches

city: **Denver** holiday: **Halloween** girl: **Sofia** state: **Utah**

Mixed up Denver and Utah? That's a geography mix-up, not a grammar one: both are proper nouns. Count it as right.

C. Fixed sentence

On **M**onday, **E**lla and **I** went to **P**ine **P**ark.

- **Missed "Park"?** Long names: every main word gets a capital. Ask "What's the whole name of the park?"
- **Missed "I"?** That's Lesson 26. Point it out now; it will come up again.
- **Missed "On"?** Every sentence starts with a capital. Quick reminder; Lesson 1 covers it.

D. Write about you

Answers vary. Check that the friend's name starts with a capital letter and the sentence ends with a period.